

Post Course Survey

Thank you for participating in this course. We want to continue improving our educational programs. Please fill this quick survey and let us know your thoughts (your answers will be confidential). Upon completion of the survey and course questions you will receive 2 Free CEUs for your full participation in the course. You must remain in the course for the entire time to receive the allotted CEUs. Please direct any CEU questions to: shirley@dentalofficesolutions.com Text 336.414.3910.

Please complete the following information. We appreciate you valuable feedback.

* Indicates required question

Presented for:



atl women's
dental collective

dental study club meetup

More than a study club - a collective of women in dentistry to learn, connect, collaborate and thrive.

Jennifer Okhiria, DDS FACS
Buckhead Oral Surgery Suite

1. Full Name (for CE Credits only) *

2. **Address (for CE Credits only) ***

3. **Email Address: (for CE Credit only) ***

4. **License Number (for CE credit only) ***

5. **State of License**

6. **Please provide your AGD membership number (for CE credit only):**

7. Your Role in the Practice *

Dropdown

Mark only one oval.

- General Dentist
- Oral & Maxillofacial Surgeon
- Periodontist
- Prosthodontist
- Hygienist
- Dental Assistant
- Dental Admin Team Member
- Other:

Course 1 of 2 - "See Something, Say Something: Worrisome Lesions in the Oral Cavity"

Course Description Early detection of oral cancer and potentially malignant disorders saves lives — yet studies consistently show that suspicious lesions frequently go unrecognized at routine dental visits. This clinically focused one-hour program is designed to sharpen the diagnostic eye of every dental team member. Using high-quality clinical photography, case-based learning, and evidence-based assessment frameworks, participants will gain confidence identifying leukoplakia, erythroplakia, mixed lesions, and other worrisome findings in the oral cavity.



**"If You See Something, Say Something:
Worrisome Lesions of the Oral Cavity"**

Dr. Stephanie Wetzel

Board Certified Oral Pathologist

Speaker

**Course Objective Assessment Part 1 - "See Something, Say Something:
Worrisome Lesions in the Oral Cavity"**

Rate how well each stated learning objective was met.

1 = Not met 2 = Partially met 3 = Mostly met 4 = Fully met

8. Rate how well each learning object was met *

Check all that apply.

	Not Met	Partially Met	Mostly Met	Fully Met
Recognize the clinical characteristics of potentially malignant oral lesions, including leukoplakia, erythroplakia, and ulcerative lesions, using established visual assessment criteria.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Differentiate between benign and high-risk oral cavity findings to determine appropriate referral pathways and urgency of care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply a systematic oral cancer screening protocol to patient encounters, including documentation and patient communication strategies for suspicious findings.				

Apply a systematic oral cancer screening protocol to patient encounters, including documentation and patient communication strategies for suspicious findings.

Course 2 of 2 - "Live Your Best Life with AI"

Using real-world demonstrations and interactive examples, this course equips participants with the foundational knowledge and confidence to begin integrating AI tools immediately. Ethical considerations, data privacy, and the responsible use of AI in a clinical environment are addressed throughout. Attendees leave with a clear, actionable plan for adopting AI in ways that align with their professional goals and practice needs.



"Live Your Best Life with AI"

Lauren Powers

Health Business & Marketing Coach

Speaker

Course Objective Assessment Part 2 of 2 - "Live Your Best Life with AI"

Rate how well each stated learning objective was met.

1 = Not met 2 = Partially met 3 = Mostly met 4 = Fully met

9. Rate how well each learning object was met *

Check all that apply.

	Not Met	Partially Met	Mostly Met	Fully Met
1. Identify at least three practical AI tools that can be integrated into daily personal and professional routines to improve efficiency and well-being.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrate how to use AI-assisted applications to support personal health, organization, and decision-making goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Evaluate the benefits and limitations of AI technologies to make informed, confident choices about their use in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

everyday
life.

Speaker Evaluation

Rate each speaker's presentation from **1 (Poor)** to **5 (Excellent)**.

10. Please provide feedback for Speaker #1:

Dr. Stephanie Wetzel *

Mark only one oval per row.

	Agree	Mostly Agree	Somewhat Agree	Somewhat Disagree	Disagree
Learning objectives were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated knowledge of subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness as a instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stimulated my interest in the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. **Additional feedback on Speaker Dr. Stephanie Wetzel**

12. *Please provide feedback for Speaker #2: **Lauren Powers****

Mark only one oval per row.

	Agree	Mostly Agree	Somewhat Agree	Somewhat Disagree	Disagree
Learning objectives were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated knowledge of subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness as a instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stimulated my interest in the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. **Additional feedback on Speaker Lauren Powers**

Overall Course Evaluation

Rate in accordance with how you **1 (Disagree)** to **5 (Agree)**.

14. Rate each item how you agree or disagree. *

Mark only one oval per row.

	Disagree	Somewhat Disagree	Somewhat	Mostly Agree	Agree
Content was relevant to my clinical practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content was evidence-based and current	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course materials (handouts / slides) were helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation was well-organized and easy to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate time was allotted for questions and discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The venue and facilities were appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall program met my learning expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can apply knowledge/skills from this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaker engaged participants & encouraged Q&A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LEARNING IMPACT & PRACTICE APPLICATION

15. **What new knowledge or skills did you gain from this course?**

16. **How do you plan to apply what you learned in your practice?**

17. **Which topics would you like explored in more depth at future programs?**

18. **Preferred format for future CE programs (select all that apply)**

Check all that apply.

- Lecture / didactic
- Hands-on / wet lab
- Case presentations
- Panel discussion
- Online / webinar
- Hybrid (in-person + online)

COMMERCIAL BIAS DISCLOSURE

ADA CERP/AGD PACE requirement.

19. **Did you perceive any commercial bias in the course content? ***

Mark only one oval.

- No – the content was evidence-based and free of commercial bias
- Yes – I perceived commercial bias (please describe in the next question)
- Unsure

20. **If yes, please describe the perceived commercial bias:**

21. **Were faculty financial disclosures presented before the course began? ***

Mark only one oval.

Yes

No

I Don't Recall

LOGISTICS & OVERALL SATISFACTION

Please select one answer to the following:

22. **Overall, how satisfied were you with this program? ***

Mark only one oval.

5 – Excellent

4 – Good

3 – Satisfactory

2 – Below expectations

1 – Poor

23. **Would you recommend this program to a colleague? ***

Mark only one oval.

Yes, definitely

Possibly

No

24. **How did you hear about this program? ***

 Dropdown

Mark only one oval.

- Email from MFISG
- Colleague / word of mouth
- AAID newsletter or website
- AGD newsletter or website
- Social media
- Study club member
- Other

25. **Additional comments or suggestions for the organizers:**

26. **What topics would you like us to cover in future sessions? ***

27. Would you be interested in joining the ATL Dental Connective Study Club or other courses offered? *

Mark only one oval.

- Yes
- No
- Maybe

28. Please add me to your marketing list for future webinars and courses.

Mark only one oval.

- Yes
- No

Your responses are used to ensure compliance with PACE (Academy of General Dentistry) and CERP (ADA) standards for continuing dental education. All feedback is reviewed by the program administrator and review committee.

*For concerns regarding commercial bias, please contact: **Dental Office***

Solutions Shirley@dentalofficesolutions.com | 336-766-4017



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